



# CSC Meeting Agenda

**Date:** October 24, 2017

**Time:** SPF: 5:00-6:00; CSC: 6:00 – 7:30 pm

**Meeting Location:** Denison Library

**Chairperson:** Stacy Kalderon

**Roles:**

	Facilitator	Secretary		Facilitator	Secretary
<b>September</b>	Amanda	Jolee	<b>Budget</b>	Katie	Kim
<b>October</b>	Cristina	Juan	<b>February</b>	Matt	Amanda
<b>November</b>	Liz	Katie	<b>March</b>	Scott	Cristina
<b>December</b>	Jolee	Matt	<b>April</b>	Kim	Liz
<b>January</b>	Juan	Scott	<b>May</b>	Cristina	Jolee

**Committee Members:**

***Administration***

Katy Mattis  
Kim Manning

***School Members***

Amanda Brown  
Stacy Kalderon  
Cristina Gonzalez  
Liz Lewis-Riggs

***Parent Members***

Jolee Mann  
Scott Kwasny  
Juan Carlos Reyes  
Katie Riddle  
Matt Vita

1. Call to order, welcome (5 minutes)
2. Agenda review and approval of minutes from previous meeting (5 minutes)
3. Celebrations (5 minutes)
4. Discussion items (may be based on CSC Calendar-reflected on SIP Guide) (minutes):
  - a. New Business Items: (30 minutes)
    - i. Exit Interviews of Families leaving Denison
    - ii. Utilizing App for Parent Teacher Conferences
    - iii. Student Culture Supports
    - iv. Parent Satisfaction and Engagement Action Steps





- b. Old Business Items: (10 minutes)
  - i. Quality Learning Environment Bond
- c. On-going Business: (15 minutes)
  - i. Discipline/ Safety
  - ii. Data Update
  - iii. UIP
  - iv. Monthly Family Events/ Activities/ Calendar
5. Public Input (20 minutes)
  - a. There will be time for public comment. Each person will have 2 minutes to speak. Total time is not to exceed 20 minutes.
6. Committee Reports (10 minutes)
  - i. FDM
  - ii. PAC
7. Setting of agenda for next meeting (5 minutes)
8. Date for next meeting
  - a. November 28, 2017

**NOTE:** All agendas are posted publically in a timely fashion on school's website and/or in a highly visible area in the building.

## The Denison Montessori Vision

To educate children by meeting their physical, intellectual, social, emotional and academic needs;

To inspire children to grow to their fullest potential and become contributing members of society;

To meld children's school, family and community experiences;

To serve as an integral part of the larger community in which we operate

