# Budget 2015-2016

	2015-16	2014-15	Difference
SBB Base Allocation	1,170,984	1,272,444	-101, 460
Free and Reduced Lunch Supp Funds	79,390	92,200	-12, 810
SB ELL Funding (CELA)	10,150	24,800	-14, 650
ELLs	61,102	159,323	-98, 221
			-227, 141

ELL loss is due to TNLI implementation, which reduces our ELA/Zone teacher requirement from 2.0 FTE to .5 FTE (\$101,272.50)

We need \$199, 409 to maintain current program

#### Numbers to Know

- Teacher FTE= \$67, 515
- Teacher .5 FTE= \$33, 757.50
- Student Base Allocation= \$4,024

Requirements	FTEs	Hours	Total Dollars
Art Teacher	1.50	N/A	N/A
PE Teacher	0.50	N/A	N/A
Tutoring	N/A	N/A	\$ 35,000
Technology	N/A	N/A	\$ 26,733
APEX / Credit Recovery	N/A	N/A	\$ -
ELA Resource / Zone Teacher	0.50	N/A	N/A
ELA Para Hours or ELA - S Teacher \$	N/A	1,980	\$ 27,344
Nurse (Recommended)	0.40	N/A	N/A
Mental Health (Recommended)	0.40	N/A	N/A
Mild Moderate	2.00	N/A	N/A
ECE - Head Start	0.00	0	N/A
ECE - CPP	1.50	2,220	N/A
ECE - 3	0.00	0	N/A
ECE - Tuition Based	2.50	9,620	N/A
ECE - 2012 Mill Levy	0.00	0	N/A

# \$134, 200 ELT Grant (Waiting to Hear)

- \$33,000 salary for literacy interventionist (.5 FTE)
- \$13, 200 salary for ELO Coordinator (.2 FTE)
- \$22,000 salary for School Community Liaison (.5 FTE)
- \$66,000 Salary for Enrichment and Community Partners (1 FTE)
- \$99,000 would be used to fund positions that are currently funded in the 2015-16 budget
- \$35, 200 would fund positions that are not yet in the 2015-16 budget

## Reduction to Non-Salary Budget

- Total Non-Salary Budget for 2014-2015: \$122, 294
- Required by DPS: \$70,790
- Discretionary 2014-2015: \$52, 134
- Reduction for 2015-2016: \$26,830
- Discretionary 2015-2016 budget: \$25, 304
- Deficit after cutting Non-Salary Budget: \$168, 808
   \*\* Will need to make-up Non-Salary Budget at Fall Adjustment

	2014-2015	2015-16	Difference
	2014-2015	\$500 per elementary	\$6,000
Instructional:		(\$4500); \$250 per	<b>4</b> 0,000
General Supplies	\$20,000	intervention (\$1500)	
Instructional:			\$7,000
Copying	\$7,000		
Instructional:		\$200 per elementary	\$1,800
Field Trips	\$3000	classroom (\$1800)	
Administrative:		1/2	\$2,500
General Supplies	5,000		
Administrative:	0.500	None	0
Travel and Registration	2,500		<b>#200</b>
Administrative:	200		\$300
Postage Administrative:	300	1/2	\$300
Books and Periodicals	750	1/2	<b>\$300</b>
Administrative:	750	Same	\$4,500
Copying	\$4,500	Game	ψ+,300
Administrative:	Ψ4,000	None	0
Dues and Fees	700		
Parent Involvement:		Same	\$596
Custodial Overtime	596		
Over-time/ Extra Pay:		Same	\$1,788
Instructional Teacher	1,788		
Staff Development:		None	0
Travel & Registration	5,000		
Staff Development:		\$20 per teaching staff	\$520
Books and Periodicals	1,000		

#### Seek Budget Assistance From District

- .5 FTE (\$33, 757.50)
- 1.0 FTE (\$67,515)

#### Increase Class Sizes From 27 to 29

- Total Saved: \$120,400
- Add 28 students to the current projection
- Can lose 5 currently enrolled students to meet budget
- ELT grant will allow us to reduce the students in each classroom

#### Increase Class Size from 27 to 30

- Total Saved: \$156, 936
- Add 39 students to the current projection
- Would need to add 6 students (K-6) to current student enrollment
- ELT grant will allow us to reduce the students in each classroom

# Restructuring of Specials

- Total Saved: \$33, 757.50
- 1.5 arts= minimum requirement
- Reduce Suzuki
- Reduce Science
- Add Visual Arts

# Restructuring of Specials

• Total Saved: \$33, 757.50

• 1.5 arts= minimum requirement

Reduce Suzuki

Convert .5 PE to Dance

### Reduction of Elementary Paras

Total Saved: \$34, 290

Split 4 full-time paras between Lower Elementary and Upper Elementary

1 part-time para of Lower Elementary

All Classrooms will have 3 hours of para time per day (AM or PM and 15 minutes of planning time with their Para 2-3 days per week)

#

#	Paras!A,!B,!C,!D!(7.5!hour)!				ParaŒ!(5!hour)!
	Monday!(week!A)!	Monday!(week!B)!	Tuesday!&! Thursday!	Wednesday!&!Friday!	Monday@riday! 8:00@:00!
8:15@1:35!	LowerÆlementary#	Upper#Elementary#	Upper <b>£</b> lementary#	LowerÆlementary#	LowerÆlementary#
11:35@1:55!	Break#	Break#	Break#	Break#	
12:00@:00!	Lunch#&#Recess#Duty#</th><th>Lunch#&#Recess#Duty#</th><th>Lunch#&#Recess#Duty#</th><th>Lunch#&#Recess#Duty#</th><th>Lunch#&#Recess#Duty#</th></tr><tr><th>1:00@:30!</th><th>Break#</th><th>Break#</th><th>Break#</th><th>Break#</th><th>#</th></tr><tr><th>1:20@:15!</th><th>Upper#Elementary#</th><th>Lower<b>£</b>lementary#</th><th>Lower#Elementary#</th><th>UpperÆlementary#</th><th>#</th></tr><tr><th>1:45@:00!</th><th>#</th><th>#</th><th>Upper<b>£</b>lementary#</th><th>Lower<b>£</b>lementary#</th><th>#</th></tr><tr><th></th><th></th><th></th><th>Specials #& #Planning#</th><th>Specials #& #Planning#</th><th></th></tr></tbody></table>				

Full#ime#paras#get##20#ninute#break#and##80Jminute#unch#break#