

Denison Montessori School
 1821 S. Yates St
 Denver, CO 80219
 720-424-8080

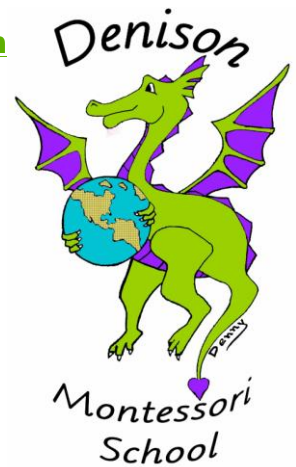
The Denison Montessori Vision

To educate children by meeting their physical, intellectual, social, emotional and academic needs;

To inspire children to grow to their fullest potential and become contributing members of society;

To meld children's school, family and community experiences;

To serve as an integral part of the larger community in which we operate



CSC Meeting Minutes

Date: March 8th, 2016

Time: 5:30-7:30pm

Meeting Location: Denison Library

Roles: Facilitator – Jolien

Timekeeper – Linda

Secretary - Kelly

Committee Members:

Katy Mattis

Kim Manning

Christy Berger

Kelly Rosenbaum

Linda Engelhart

Kelsey Larson

Christina Gonzales

Jay Rabideau

Jolien Haro

Lisa McGrath

Nathan Karet

Attendees: All were present

1. Principal's Report
 - iready- no need for parent signatures because it is now FERPA compliant
 - PARCC testing schedule is made, see schedule below* Information will go out to parents in Friday Folders
2. Discussion items
 - o New Business Items:
 - i. CSC Membership and Elections
 - Nominations will be sent home this Friday, the 11th
 - Ballots due back Wednesday the 20th
 - Election decisions made by third week in April
 - ii. Principal Evaluation
 - Due April 15th, completed this evening by CSC
 - o Old Business Items:
 - i. TLC Hiring
 - All teacher learning and collaboration jobs will be posted as of 3-8-16
 - o On-going Business:
 - i. UIP
 - Approved on March 8, 2016, active for three years with additions possible
 - See UIP draft below
 - ii. Discipline/ Safety
 - Lockdown drill and fire drill in February a success

NOTE: All agendas are posted publically in a timely fashion on school's website and/or in a highly visible area in the building.

- iii. Monthly Family Events/ Activities/ Calendar
 - Testing and graduation added to the public school calendar
 - Primary would like to combine resources for a kindergarten graduation together this year

- 3. Public Input (10 minutes)
 - o No public input
- 4. Committee Reports (5 minutes)
 - i. FDM –No Report
 - ii. PAC – No Report
 - iii. SLT – No Report
- 5. Setting of agenda for next meeting
- 6. Date for next meeting – April 12th

2016 PARCC Schedule

| | | | | |
|----------------------|---|---|---|---|
| 3/14 | 3/15 3 rd Grade Math 1 60 minutes 9:30 am | 3/16 3 rd Grade Math 2 60 minutes 9:30 am | 3/17 3 rd Grade Math 3 60 minutes 9:30 am | 3/18 3 rd Grade Math 4 60 minutes 9:30 am |
| 3/21 Make Ups | 3/22 4/5 Math 1 60 Minutes 6 Math 1 80 minutes 9:30 am | 3/23 4/5 Math 2 60 Minutes 6 Math 2 80 minutes 9:30 am | 3/24 4/5 Math 3 60 Minutes 6 Math 3 80 minutes 9:30 am | 3/25 4/5 Math 4 60 minutes 9:30 am |
| 3/28 Spring Break | 3/29 Spring Break | 3/30 Spring Break | 3/31 Spring Break | 4/1 Spring Break |
| 4/4 Make Ups | 4/5 4/5 ELA 1 90 minutes 6 ELA 1 110 minutes 9:15 am | 4/6 4/5 ELA 2 90 minutes 6 ELA 2 110 minutes 9:15 am | 4/7 4/5 ELA 3 90 minutes 6 ELA 3 90 minutes 9:15 am | 4/8 Make Ups |
| 4/11 No School | 4/12 3 rd ELA 1 90 minutes 9:30 am | 4/13 3 rd ELA 2 75 minutes 9:30 am | 4/14 3 rd ELA 3 90 minutes 9:30 am | 4/15 Make Ups |
| 4/18 Make ups | 4/19 4/5 Sci/SS 1 80 minutes 9:30 am | 4/20 4/5 Sci/SS 2 80 minutes 9:30 am | 4/21 4/5 Sci/SS 3 80 minutes 9:30 am | 4/22 Make Ups |
| 4/25 | 4/26 | 4/27 | 4/28 | 4/29 |

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DRAFT UIP FOR CSC ONLY

Executive Summary

How are students performing? Where will school staff be focusing attention?
Priority Performance Challenges: *Specific statements about the school's performance challenges (not budgeting, staffing, curriculum, instruction, etc.), with at least one priority identified for each performance indicator (achievement, growth, growth gaps, PWR) where the school did not meet federal, state and/or local expectations.*

Denison has had a significant status gap for ELLs and FRLs in both math and english language arts on CMAS as well as TCAP. This gap also exists on DRA. In the past, these gaps do not exist on TCAP growth for these groups.

Why is the school continuing to have these problems?
Root Causes: *Statements describing the deepest underlying cause, or causes, of the performance challenges, that, if dissolved, would result in elimination, or substantial reduction of the performance challenges.*

- Denison Montessori teachers have not had time to collaborate as grade level teams because Montessori has 3 grades per classroom so our grade-level teams are larger than what is typically found in schools. As a result of this lack of collaborative time, teachers have not been able to have data team meetings focusing on students' achievement.
- Denison Montessori staff not been fully trained in culturally responsive education and have not been able to fully implement these practices in their classrooms and the greater school community.
- Denison students, staff and community have not shown a growth mindset with regards to the mapping of Montessori Curriculum and the Common Core State Standards.
- Denison teachers have not had normed common formative assessments to support data driven instruction.

What action is the school taking to eliminate these challenges?
Major Improvement Strategies: *An overall approach that describes a series of related actions intended to result in improvements in performance.*

1. Support all students through the implementation of a school wide focus on Growth mindset and Personal Success Factors.
- ACTION STEPS:**
- Create individualized support plans for identified students
 - Fall and spring 30 minute conferences for ALL families that focus on individual student achievement and the home/school connection
 - Utilize the Dimensions of Observable Growth (DOG) tool to measure whole student development/ Participate in Personal Success Factors Pilot within DPS
 - Participate in the Equity Boot Camp with Bill de la Cruz
2. Support all students by increasing staff collaboration opportunities, focusing on

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grade level collaboration that focuses on Montessori best practices and student data analysis. The school employs an assessment protocol that integrates measures of academic achievement with those of executive functions such as self-regulation, initiation, and cognitive flexibility.

ACTION STEPS:

- Provide weekly opportunities for whole grade level meetings, focusing on DDI process through the work of implementing extended learning time
 - Utilize I-Ready for diagnostic and progress monitoring data
3. Create a school wide understanding and renewal of our commitment to authentic Montessori practices, pedagogy and curriculum. All adults in the school, whether or not they are Montessori trained, embrace the core Montessori principles and embody a deep respect for the developmental process, the natural tendencies of children, the goal of independence, and practices of grace and courtesy.

ACTION STEPS:

- Utilize Montessori best practices in all areas of the curriculum.
- Provide Montessori professional development on Montessori best-practices
- Ensure a significant uninterrupted work period for all student through the work of implementing extended learning time
- Implementation of enrichment programs to support authentic opportunities for developing and providing skill mastery.

Throughout all of these major improvement strategies, we will involve parents in supporting their students through Montessori principles.