

CSC

In Attendance: Scott Kwasny, Katy Mattis, Kim Manning, Cristina Gonzales, Jolee Mann, Liz Lewis-Riggs, Beverly Wadman, Ana Peterson, Lynn Roberts, Amy Karet, Patricia Horn

Celebrations: Grandparents day was a great success, Conferences were well attended, students using the peace place frequently and seems to be helping

Agenda review: Approval of minutes- Reviewed and approved via e-mail.

New business Items:

- Review responsibilities- responsibilities assigned for the remainder of the year, job descriptions per CSC bylaws.
- Changes to SPF- See powerpoint
 - 2016 focus group included teachers, administrators, etc. Findings include:
 - 2016 SPF had an unclear purpose and process
 - Complicated
 - Too many measures that change too often
 - Inadequate resources
 - Inadequate principal support
 - Difficulties share data with staff and communities
 - Lack of comfort and confidence
 - Changes- changes to attendance and enrollment measures;
 - CSLA test results added
 - decrease weight of CMAS on elementary and high school SPF (decrease to approximately 50%) to be made up by early literacy scores.
 - Access % on track added
 - Include early literacy gap measures- FRL , sped, students of color, ELA students (18 early literacy measures)
 - Participation thresholds for CMAS- 95%
 - Parent survey response rate- eliminate minimum participation rate but have minimum threshold of 20% positive response.
 - Parent and student engagement- will have a new report to increase transparency
 - Changes to equity indicator which includes 7 different types of measures. If equity indicator is not green or blue, cannot be green or blue in overall.
 - Equity measures will be counted in existing indicators and will be reported in equity indicators but will not be counted twice
 - Pending changes:
 - Eliminate FRL equity indicator because schools are not allowed to know which kids are FRL
 - Change from two year matrix to a one year matrix to allow for changes to be seen.
 - Discussion of gaps between at risk categories.

- Discussion of how diversity affects SPF
 - Discussion of effectiveness of interventions provided by district and Denison.
 - Discussion of how gap is affected by high skill, high growth kids versus low skill, high growth.
- Invitation to Rosemary Rodriguez (senior advisor to Michael Bennett) to invite her to CSC to discuss SPF?
 - Talk to her about SPF
 - Talk to her about democrats for school reform
 - Suggestion to do a separate community meeting from CSC
 - Beverly- If we do this as a community meeting, need to have someone prepared to speak to educate the parents on what is going on then have her respond. If a CSC meeting, can just
 - Possibly send out an informational meeting flier to inform parents regarding charters and innovation influx in DPS.
 - Important to get her on record with Denison CSC to find out her stance.
 - Information from DCTA bargaining meeting report- request made for a moratorium on implementation of charter schools to take the place of closing neighborhood schools. NAACP spoke on behalf of Gilpin until they have to follow the same discipline policies, no public funds, and must accept any student who walks in the door and must accept anyone who walks in the door. Discussion of charter schools implemented in areas near closing schools. Discussion of oversight of charter schools re: behavior, performance, etc. Discussion of performance of charter schools versus public schools.